

Environmental Aspirations

What will our building look, sound, and feel like?

- Ensuring that all students have the supplies and resources they need to be successful.
- People are treated as individuals with unique attributes, skills, and needs.
- Our building is a place where all ideas and identities are welcomed and supported.
- Encouraging the development of study skills and work habits for success in and out of school.
- An accepting environment for all
- More options elective classes
- More job and career resources
- More supervised areas
- Posters
- Teach persistence
- Incorporate more goal setting in academic courses
- Teachers modeling growth mindsets and the power of yet
- Positive phone calls home
- Group work teaching emotional regulation and pro-social skills
- School based mental health programs
- Providing better access to elective courses taught at the high school
- Peer helpers for new students
- Students engaged in learning
- Continuity with staff and programs
- Positive interactions between students and staff and staff and staff
- Providing resources based on current student need
- Teachers building on student strengths
- Using inquiry based or project based learning that include student interests and ideas
- Students have the opportunity to create their own graduation plan(clp/plp)
- Model empathy and positive communications (respond to student outbursts in a calm discussion type manner)
- Welcoming and well kept building
- Staff accommodate student needs /having high expectations
- Offering a variety of relevant classes that fit student interests
- Helping students with study skills and strategies
- Provide more teacher pd when needed