

Key Required Shifts

How is this different from our current reality?

- Internship/Volunteer Coordinator (Jamie Bullock/Molly Bonnett)
- Continue to implement PBL through EdVisions
 - Identify and acquire resources needed for successful implementation
- Growth mindset
- Synergy training vs SWIS
- Planned PD Training around proactive vs punitive approach with behavior; building capacity around PBIS-based behavior interventions. Example includes ACEs Training & Check and Connect
- Create active action teams
- Plan PD around equity and culturally competent instruction / Circle of Safety and SCARF
- Ranger Hour: need to build capacity around relationships & student based mental health
- CLPs & PLPs: building a framework around this so that it's a positive and useful experience
- Advisory changes to Ranger Hour
- Discussion around new programming and shifts: Inquiry, Student Centered learning. Multi-disciplinary instruction
- 4 Pieces of the ALC:
 - Credit Recovery- (9-12) after school hours in a seat-based program guided by the teacher. Enrollments will come through the office. Teacher is responsible for organization of curriculum.
 - ALC High School (9-12)
 - Dual Enrollment
 - Online ALC High School (available for other students in other districts).
- Shifting / move to our new space