

STANDARDIZED ASSESSMENT REQUIRED DISTRICT-WIDE AT FOREST LAKE AREA SCHOOLS (9/30/21)

Follow the link on each assessment's name to see further information about the test.

Assessment	Description/Purpose	Source of the Requirement	Subject Area(s)	Grade/Grades*
FAST earlyReading & earlyMath	To provide interim measurements of individual student achievement for younger learners, more in-depth information on students found to be at risk for academic failure, and a means for monitoring students' progress	District	Math & Reading	K-1
FAST aMath & aReading	To provide interim measurements of individual student achievement and academic growth irrespective of the student's grade level and to project proficiency on high-stakes State tests	District	Math & Reading	K-8
FAST CBMReading	To provide an index of word reading efficiency and accuracy that helps identify students at-risk for academic failure and a means for monitoring their progress	District	Reading	1-4
FAST AUTOreading	To provide an index of word reading efficiency and accuracy that helps identify students at-risk for academic failure and to provide a means for monitoring their progress.	District	Reading	2-8
FAST CBMmath Automaticity	To provide an index of a student's efficiency and accuracy with basic arithmetic facts that helps identify students at-risk for academic failure and to provide a means for monitoring their progress.	District	Math	2-8
FAST COMPefficiency	To measure the efficiency and quality of reading comprehension.	District	Reading	2-8
FASTtrack Reading	Combined presentation of aReading and grade-appropriate earlyReading, CBMreading or AUTOreading to provide guidance for further instruction.	District	Reading	K-8
FASTtrack Math	Combined presentation of aMath and grade-appropriate earlyMath or CBMmath Automaticity to provide guidance for further instruction.	District	Math	K-8
FAST SAEBRS & mySAEBRS	To provide measures of student risk for emotional and behavioral problems. SAEBRS is based on teacher ratings of behaviors, mySAEBRS on student self-reports	District	Social/Emotional Development	K-8
ACCESS for ELLs 2.0 /Alternate ACCESS for ELLs	Both: To annually assess English language proficiency of all English learners. Alternate: For English learners with the most severe cognitive challenges	Federal (ESEA)	Language (Reading/Listening/Writing/Speaking)	K-12
MCA/MTAS	Both: To measure achievement on the MN Academic Standards and measure academic progress of students over time. † MTAS: For students with the most severe cognitive challenges	State (MN Statutes 120B.30)/ Federal (ESEA)	Math Reading Science	3-8, 10, 11
PSAT/NMSQT	To help prepare for SAT/ACT; to identify National Merit Scholars and award merit scholarships	Not required	Math/Reading/Writing	10, 11
ACT College Entrance‡	To provide Minnesota graduates information related to career and college readiness	State (MN 120B.30)	Language Arts/ Math/Science	11

* Not all grades listed participate in every administration of the indicated assessment. See the schedule for more detailed information.

† High school MCA can also be used for [course placement purposes upon enrollment at Minnesota State](#).

‡ State statute requires the District to offer the ACT locally during the school day, but students are not required to take the assessment. MDE will reimburse students eligible for free- or reduced-price lunch for the fee charged by ACT.

Assessment Schedule: Most students are tested during the listed dates. Make-up administrations may fall outside these dates. Testing of students in grades not listed here may also take place on an individual basis.

Assessment	Season/ Sub-test	Grade(s)	Date(s)*	Typical Test Duration
FASTtrack Math†	Fall benchmark	K-8	9/13-10/8	25-30 mins
	Winter benchmark	K-6	1/4-1/28	
	Spring benchmark	K-6	5/16-6/3	
FASTtrack Reading‡	Fall benchmark	K-8	9/13-10/8	25-40 mins
	Winter benchmark	K-6	1/4-1/28	
	Spring benchmark	K-6	5/16-6/3	
FAST CBMReading	Fall benchmark	2-3	9/13-10/8	5 mins
	Winter benchmark	1-3	1/4-1/28	
	Spring benchmark	1-3	5/16-6/3	
FAST mySAEBRS	Fall benchmark	2-8	9/13-10/8	10 mins
	Winter benchmark	2-6	1/4-1/28	
	Spring benchmark	2-6	5/16-6/3	
FAST SAEBRS Teacher Checklist	Fall benchmark	----	----	5 mins/ student
	Winter benchmark	K-6	1/4-1/28	
	Spring benchmark	K-6	5/16-6/3	
ACCESS	Listening/Speaking/Reading/Writing	K English Learners	1/31-3/4	45 mins total
	Listening	1-12 English Learners	1/31-3/4	< 40 mins
	Reading	1-12 English Learners	1/31-3/4	< 35 mins
	Speaking	1-12 English Learners	1/31-3/4	< 30 mins
	Writing	1-12 English Learners	1/31-3/4	< 65 mins
Alternate ACCESS	Listening/Speaking/Reading/Writing	K-12 English Learners	1/31-3/4	20 mins each
MCA	Math	3-4	4/25-4/29	90-120 mins
		5-6	4/18-4/22	90-150 mins
		7-8	4/11-4/29	120-180 mins
		11	FLACS: 4/18-4/22 HS: 4/18-4/29	90-150 mins
		3-4	4/6-4/12	150-210 mins
	Reading	5-6	4/11-4/14	150-210 mins
		7-8	4/6-4/22	150-210 mins
		10	FLACS: 4/11-4/14 HS: 3/28-4/1; 4/6-4/22	120-180 mins
		5	5/2-5/6	90-120 mins
	Science	8	5/2-5/6	90-120 mins
		High School	FLACS: 4/25-4/29 HS: 3/28-4/1; 4/25-5/6	120-150 mins
		Reading	3-8, 10	3/21-4/22*
	MTAS	Math	3-8, 11	3/21-4/22*
Science		5, 8, High School	3/21-4/22*	30-60 mins
Math, Reading, Writing		10 or 11	10/13	165 mins
ACT	Lang Arts (incl. writing), Math, Sci	11	3/2	215 mins

† Only those K-1 students identified as being at risk for not meeting grade-level benchmarks may be administered the appropriate earlyMath assessment as a follow-up. Students in grades 2-8 may be administered one of the CBMmath assessments, as needed.

‡ Students in grades 2-8 students identified as being at risk for not meeting grade-level benchmarks may be administered COMPefficiency, CBMreading or AUTOreading as a follow up, as needed.

* Please see school testing calendars for a more specific range of dates.