

STANDARDIZED TESTING REQUIRED DISTRICT-WIDE AT FOREST LAKE AREA SCHOOLS

2/24/2020

The tests (follow the link on each test's name to see further information about the test)

Test	Purpose	Source of the Requirement	Subject Area(s)	Grade(s)*
<a href="#">FAST CBMReading</a>	To provide an index of word reading efficiency and accuracy that helps identify students at-risk for academic failure and to provide a means for monitoring their progress	District	Reading	K-4
<a href="#">FAST AUTOreading</a>	To provide an index of word reading efficiency and accuracy that helps identify students at-risk for academic failure and to provide a means for monitoring their progress	District	Reading	4-8
FAST <a href="#">aMath</a> & <a href="#">aReading</a>	To provide interim measurements of individual student achievement and academic growth irrespective of the student's grade level and to project proficiency on high-stakes State tests	District	Math & Reading	K-8
<a href="#">FAST earlyReading</a>	To provide more in-depth information on students found to be at-risk for academic failure and to provide a means for monitoring their progress	District	Reading	K-1
<a href="#">ACCESS for ELLs 2.0</a>	To annually assess English language proficiency of all English learners	<a href="#">Federal (ESEA)</a>	Language (Reading/Listening/Writing/Speaking)	K-12
<a href="#">Alternate ACCESS for ELLs</a>	To annually assess English language proficiency of English learners with the most severe cognitive disabilities	<a href="#">Federal (ESEA)</a>	Language (Reading/Listening/Writing/Speaking)	K-12
<a href="#">MCA</a>	To measure achievement on the Minnesota Academic Standards and measure academic progress of students over time†	<a href="#">State (MN Statutes 120B.30)</a> / <a href="#">Federal (ESEA)</a>	Math Reading Science	3-8, 10, 11
<a href="#">MTAS</a>	To measure achievement on the Minnesota Academic Standards and measure academic progress of students with the most severe cognitive disabilities	<a href="#">State (MN Statutes 120B.30)</a> / <a href="#">Federal (ESEA)</a>	Math Reading Science	3-8, 10, 11
<a href="#">ACT College Entrance‡</a>	To provide Minnesota graduates information related to career and college readiness	<a href="#">State (MN Statutes 120B.30)</a>	Language Arts/ Math/Science	11

\* Not all grades listed participate in every administration of the indicated assessment. See the schedule for more detailed information about which grades participate in which administration.

† High school MCA can also be used for [course placement purposes upon enrollment at Minnesota State](#).

‡ State statute requires the district to offer the ACT locally during the school day, but students are not required to take the assessment. MDE will reimburse students eligible for free- or reduced-price lunch for the fee charged by ACT.

## Testing Schedule

Most students are tested during the listed dates. Make-up administrations may fall outside these dates. Testing of students in grades not listed here may also take place on an individual basis.

Test	Season/ Sub-test	Grade(s)	Date(s)	Typical Test Duration
FAST CBMReading	Fall benchmark	----	9/3-10/1	5 mins
	Winter benchmark	1-4	1/2-1/23	
	Spring benchmark	1-4	5/18-6/1	
FAST aMath	Fall benchmark	K-6	9/3-10/1	20-25 mins
	Winter benchmark	K-6	1/2-1/23	
	Spring benchmark	K-8	5/18-6/1	
FAST aReading†	Fall benchmark	K-6	9/3-10/1	15-30 mins
	Winter benchmark	K-6	1/2-1/23	
	Spring benchmark	K-8	5/18-6/1	
ACCESS	Listening/Speaking/Reading/Writing	K English Learners	2/3-3/6	45 mins total
	Listening	1-12 English Learners	2/3-3/6	< 40 mins
	Reading	1-12 English Learners	2/3-3/6	< 35 mins
	Speaking	1-12 English Learners	2/3-3/6	< 30 mins
	Writing	1-12 English Learners	2/3-3/6	< 65 mins
Alternate ACCESS	Listening	K-12 English Learners	2/3-3/6	20 mins
	Reading	K-12 English Learners	2/3-3/6	20 mins
	Speaking	K-12 English Learners	2/3-3/6	20 mins
	Writing	K-12 English Learners	2/3-3/6	20 mins
MCA	Math	3-4	4/27-5/1	90-120 mins
		5-6	4/20-4/24	90-150 mins
		7-8	3/16-3/20 <b>OR</b> 4/14-4/24	120-180 mins
		11	CS: 4/20-4/24 HS: 4/20-5/1	90-150 mins
	Reading	3-4	4/14-4/17	150-210 mins
		5-6	4/6-4/9	150-210 mins
		7-8	4/1-4/17	150-210 mins
		10	CS: 4/6-4/9 HS: 3/4-3/6; 4/1-4/17	120-180 mins
		5	5/4-5/6	90-120 mins
	Science	8	5/4-5/5	90-120 mins
		High School	CS: 4/27-5/1 HS: 4/1-4/3; 4/30-5/7	120-150 mins
MTAS	Reading	3-8, 10	3/16-4/24*	45-90 mins
	Math	3-8, 11	3/16-4/24*	30-60 mins
	Science	5, 8, High School	3/16-4/24*	30-60 mins
ACT College Entrance	Lang Arts (incl. writing), Math, Sci	11	2/25	215 mins

† K-1 students identified as being at high risk will be administered the appropriate earlyReading assessment as a follow-up. Students in grades 4-8 for whom additional information is needed will also take the appropriate AUTOREADING assessments.

\* Please see school testing calendars for a more specific range of dates.