

STANDARDIZED TESTING REQUIRED DISTRICT-WIDE AT FOREST LAKE AREA SCHOOLS

9/20/2018

The tests

Test	Purpose	Source of the Requirement	Subject Area(s)	Grade(s)*
FAST CBMReading	To provide an index of word reading efficiency and accuracy that helps identify students at-risk for academic failure and to provide a means for monitoring their progress	District	Reading	1-4
FAST aMath & aReading	To provide interim measurements of individual student achievement and academic growth irrespective of the student's grade level and to project proficiency on high-stakes State tests	District	Math & Reading	K-8
FAST earlyReading	To provide more in-depth information on students found to be at-risk for academic failure and to provide a means for monitoring their progress	District	Reading	K-1
ACCESS for ELLs 2.0	To annually assess English language proficiency of all English learners	Federal (ESEA)	Language (Reading/Listening/ Writing/Speaking)	K-12
Alternate ACCESS for ELLs	To annually assess English language proficiency of English learners with the most severe cognitive disabilities	Federal (ESEA)	Language (Reading/Listening/ Writing/Speaking)	K-12
MCA	To measure achievement on the Minnesota Academic Standards and measure academic progress of students over time†	State (MN Statutes 120B.30) / Federal (ESEA)	Math Reading Science	3-8, 10, 11
MTAS	To measure achievement on the Minnesota Academic Standards and measure academic progress of students with the most severe cognitive disabilities	State (MN Statutes 120B.30) / Federal (ESEA)	Math Reading Science	3-8, 10, 11
ACT College Entrance ‡	To provide Minnesota graduates information related to career and college readiness	State (MN Statutes 120B.30)	Language Arts/ Math/Science	11

* Not all grades listed participate in every administration of the indicated assessment. See the schedule for more detailed information about which grades participate in which administration.

† High school MCA can also be used for [course placement purposes upon enrollment at Minnesota State](#).

‡ State statute requires the district to offer the ACT locally during the school day, but students are not required to take the assessment. MDE will reimburse students eligible for free- or reduced-price lunch for the fee charged by ACT.

Testing Schedule

Most students are tested during the listed dates. Make-up administrations may fall outside these dates. Testing of students in grades not listed here may also take place on an individual basis.

Test	Season/ Sub-test	Grade(s)	Date(s)	Typical Test Duration
FAST CBMReading	Fall benchmark	----	9/10-9/14	5 mins
	Winter benchmark	1-4	1/2-1/11	
	Spring benchmark	1-4	5/20-5/29	
FAST aMath	Fall benchmark	K-1	9/10-9/14	20-25 mins
	Winter benchmark	K-6	1/2-1/16	
	Spring benchmark	K-8	5/20 – 5/31	
FAST aReading†	Fall benchmark	K-1	9/10-9/14	15-30 mins
	Winter benchmark	K-6	1/2-1/16	
	Spring benchmark	K-8	5/20 – 5/31	
ACCESS	Listening/Speaking /Reading/Writing	K English Learners	2/4-3/8	45 mins total
	Listening	1-12 English Learners	2/4-3/8	< 40 mins
	Reading	1-12 English Learners	2/4-3/8	< 35 mins
	Speaking	1-12 English Learners	2/4-3/8	< 30 mins
	Writing	1-12 English Learners	2/4-3/8	< 65 mins
Alternate ACCESS	Listening	K-12 English Learners	2/4-3/8	20 mins
	Reading	K-12 English Learners	2/4-3/8	20 mins
	Speaking	K-12 English Learners	2/4-3/8	20 mins
	Writing	K-12 English Learners	2/4-3/8	20 mins
MCA	Math	3-4	4/23-4/26 OR 4/29-5/3*	90-120 mins
		5-6	4/29-5/3 OR 4/23-4/26*	90-150 mins
		7-8	4/23-5/3	120-180 mins
		11	ALC: 4/15-4/18 HS: 4/17-5/3	90-150 mins
	Reading	3-4	4/8-4/12 OR 4/15-4/18*	150-210 mins
		5-6	4/15-4/18 OR 4/8-4/12*	150-210 mins
		7-8	4/8-4/18	150-210 mins
		10	ALC: 4/8-4/12 HS: 3/4-3/8; 4/1-4/18	120-180 mins
	Science	5	5/6-5/10	90-120 mins
		8	5/6-5/7	90-120 mins
		High School	ALC: 4/23-4/26 HS: 4/1-4/5; 4/30-5/10	120-150 mins
MTAS	Reading	3-8, 10	3/18-4/26	45-90 mins
	Math	3-8, 11	3/18-4/26	30-60 mins
	Science	5, 8, High School	3/18-4/26	30-60 mins
ACT College Entrance	Lang Arts (incl. writing), Math, Sci	11	4/2	215 mins

† K-1 students identified as being at high risk will be administered the appropriate earlyReading assessment as a follow-up.

* Each school will determine the window during which it will test. Please check building testing calendars for specifics.