

Incoming Grade 8 *Spanish Immersion* Forest Lake Area Middle Schools 2018-2019

Name: _____ Advisory Label: _____
Last First M.I.

Address: _____
Street City State Zip Code

Best Phone Contact Number: () _____ - _____ Alternate Contact Number: () _____ - _____

Required courses are listed below in column A. Students consult with their Math teacher about their recommended Math course denoted by the Math teacher's signature. Students also choose two half credit (.5) elective classes. Electives are listed on the back of this sheet. Write elective course names and course numbers that you choose in column A. Year long courses have two sets of numbers and take up two spaces. Choose five alternate elective courses and course numbers for column B.

Continued placement in accelerated classes is based on maintaining a "B" average or better, teacher recommendation, and administrative approval.

Students with demonstrated need of additional support may be assigned intervention course(s) in Math and/or Reading in place of one or more elective classes and/or based on special education services.

Column A

	Course Name	Course #	Credit
1.	English 8A	4981	.5
2.	English 8B	4982	.5
3.	Math _____	_____	.5
4.	Math _____	_____	.5
5.	Earth Science 8A (Spanish)	6983	.5
6.	Earth Science 8B (Spanish)	6984	.5
7.	Global Studies 8A (Spanish)	7477	.5
8.	Global Studies 8B (Spanish)	7478	.5
9.	Physical Education 8A	6481	.5
10.	Physical Education 8B	6482	.25
11.	Health 8	6483	.25
12.	Immersion Spanish IIA	7708	.5
13.	Immersion Spanish IIB	7709	.5
14.	_____	_____	.5
15.	_____	_____	.5

Column B

List five alternate classes

	Course Name	Course #	Credit
1.	_____	_____	.5
2.	_____	_____	.5
3.	_____	_____	.5
4.	_____	_____	.5
5.	_____	_____	.5

Math Teacher Signature

↖ The Total in Column A should be 15 classes equaling 7 Credits.



Parent/Guardian Signature _____

Incoming Grade 8 *Spanish Immersion* Forest Lake Area Middle Schools 2018-2019

Elective Course Choices for Incoming 8th Graders

Department	Course Name	Course #	Credit
Agriculture & Natural Resources	S.T.E.M. Into Agriculture	0081	.5
	Adventures in Agriculture	0082	.5
Art	Fear No Art (Art 1)	1971	.5
	Art Crawl	1973	.5
	Comic Slam	1974	.5
Business Education	Workplace Skills	2471	.5
	Biznology	2472	.5
	Video Game Design	2473	.5
	Cloud Computing	2481	.5
	Computer Science	2482	.5
Family & Consumer Science	The FACS Track!	2971	.5
	Get the FACS!	2972	.5
	Let's Eat!	2980	.5
	Sew What?	2992	.5
Industrial Technology	Industrial Technology & Design	3971	.5
	Manufacturing	3981	.5
	Power & Energy	3982	.5
Music	Swing Choir	5950	.5
	Adventures in Music	5979	.5
	Band 8A, Band 8B	5981, 5982	1.0
	Choir 8A, Choir 8B	5983, 5984	1.0
	Orchestra 8A, Orchestra 8B	5987, 5988	1.0
	*Note: The option exists for instrumental students to also take choir concurrently. See the online registration guide for more details.		
World Languages	French IA, French IB	7501, 7502	1.0
	Chinese IA, Chinese IB	7901, 7902	1.0

Reflection:

1- List one or more possible careers of interest that you plan on exploring:

2- Describe why you feel those career(s) might be a good fit for you:

3-List upcoming classes that you feel will help you develop needed skills for career(s) you are exploring:

4-List classes you are choosing that you believe you will find challenging:

5-Describe outside of school activities and interests you do (or will do before grade 8) that will help you develop skills:

6. Explain specific skills that you plan to concentrate on developing between now and Fall:
