

INTEREST PROFILE

I like to:

1
Read each statement. If you agree, check the box to the right.

...do puzzles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...work on cars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...attend concerts, theaters or art exhibits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...work in teams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...organize things like files, offices or activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...set goals for myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...build things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...read fiction, poetry or plays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...have clear instructions to follow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...influence or persuade people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...do experiments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...teach or train people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...help people solve their problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...take care of animals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...have my day structured	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...sell things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...do creative writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...work on science projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...take on new responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...heal people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...figure out how things work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...put things together or assemble models	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...be creative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

...pay attention to details	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...do filing or typing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...learn about other cultures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...analyze things like problems, situations or trends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...play instruments or sing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...dream about starting my own business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...cook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...act in plays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...think things through before making decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...work with numbers or charts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...have discussions about issues like politics or current events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...keep records of my work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...be a leader	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...work outdoors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...work in an office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...work on math problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...help people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...draw	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...give speeches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

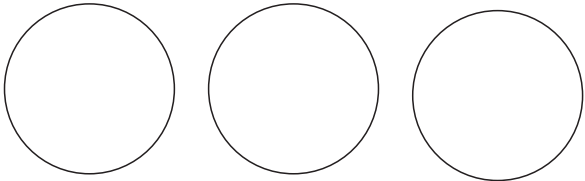
R	I	A	S	E	C

- R** = Realistic **Total:** _____
- I** = Investigative **Total:** _____
- A** = Artistic **Total:** _____
- S** = Social **Total:** _____
- E** = Enterprising **Total:** _____
- C** = Conventional **Total:** _____

2
Add the columns from above and record the number of filled squares for each letter.

3
The three letters with the highest scores are your interest profile. Record your profile to the right.

MY INTEREST PROFILE:



ACCESSING YOURSELF

4

To the right are descriptions for each interest code. Read the descriptions for the codes in your profile.

Realistic people are DOERS.

They are often good at mechanical or athletic jobs. They like to work with things like machines, tools or plants. They like to work with their hands. They are practical and good at solving problems.

Investigative people are THINKERS.

They like to watch, learn and solve problems. They often like to work alone. They tend to be good at math or science, and like analyzing data.

Artistic people are CREATORS.

They like to have the freedom to use their creativity to come up with new ideas. They often enjoy performing (theater or music) and the visual arts.

Social people are HELPERS.

They like to work with people more than with things. They enjoy training, counseling or curing people. They are often good public speakers. They have helpful, empathetic personalities.

Enterprising people are PERSUADERS.

They like to work with other people. They like to influence, lead and perform. They are often assertive and full of energy.

Conventional people are ORGANIZERS.

They are good with details and like to work with data. They have good organizing skills and like working in structured situations. They often work well with numbers. They are also good at following instructions.

R-Realistic

- Agriculture
- Architecture & Construction
- Health Science
- Hospitality & Tourism
- Information Technology
- Law & Public Safety
- Manufacturing
- Science, Technology & Math
- Transportation

I-Investigative

- Health Science
- Information Technology
- Science, Technology & Math

A-Artistic

- Arts & Communications
- Education & Training
- Marketing & Sales

S-Social

- Education & Training
- Government
- Health Science
- Human Service
- Law & Public Safety
- Marketing & Sales

E-Enterprising

- Arts & Communications
- Business & Management
- Finance
- Hospitality & Tourism
- Law & Public Safety
- Marketing & Sales
- Government

C-Conventional

- Architecture & Construction
- Business & Management
- Finance
- Health Science
- Manufacturing
- Marketing & Sales
- Transportation

R and S

- Health Science
- Human Service
- Law & Public Safety

R and E

- Arts & Communications
- Hospitality & Tourism

I and S

- Health Science
- Education & Training

I and R

- Agriculture
- Health Science
- Information Technology
- Science, Technology & Math

5

Match your interest profile from step three to the interest codes shown here.

A and S

- Education & Training
- Arts & Communications
- Marketing & Sales

A and R

- Arts & Communications
- Education & Training

S and E

- Government
- Law & Public Safety
- Marketing & Sales

E and C

- Business & Management
- Finance

E and A

- Arts & Communications
- Marketing & Sales

C and R

- Architecture & Construction
- Manufacturing
- Transportation

FOR GUIDANCE:

Use Xello | Talk to Your Ranger Connect Teacher | Talk to Your Dean | Talk to the College & Career Coordinator

**CIRCLE THE
CAREER
CLUSTERS
THAT INTEREST
YOU. THESE
MAY CHANGE
OVER TIME.**



CAREER CLUSTERS

AGRICULTURE, FOOD, AND NATURAL RESOURCES

- Animal Systems
- Agribusiness Systems
- Environmental Service Systems
- Food Products and Processing Systems
- Natural Resources Systems
- Plant Systems
- Power, Structural and Technical Systems

ARTS, AUDIO/VIDEO TECHNOLOGY AND COMMUNICATION

- Audio/Video Technology and Film
- Journalism and Broadcasting
- Performing Arts
- Printing Technology
- Communication Technology
- Visual Arts

INFORMATION TECHNOLOGY

- Information Support and Services
- Network Systems
- Programming and Software Development
- Web and Digital Communications

ARCHITECTURE AND CONSTRUCTION

- Construction
- Design/Pre-construction
- Maintenance/Operations

MANUFACTURING

- Production
- Manufacturing Production
- Process Development
- Maintenance, Installation and Repair
- Quality Assurance
- Logistics and Inventory Control
- Health, Safety and Environmental Assurance

SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS

- Engineering and Technology
- Science and Mathematics

HEALTH SCIENCE

- Biotechnology Research and Development
- Diagnostic Services
- Health Informatics
- Therapeutic Services

EDUCATION AND TRAINING

- Administration and Administrative Support
- Professional Support Services
- Teaching/Training

LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY

- Correction Services
- Emergency and Fire Management Services
- Law Enforcement Services
- Legal Services
- Security and Protective Services

BUSINESS, MANAGEMENT AND ADMINISTRATION

- Administrative Support
- Operations Management
- Business Information Management
- Human Resources Management
- General Management

FINANCE

- Banking Services
- Business Finance
- Securities and Investment
- Accounting
- Insurance

MARKETING

- Merchandising
- Marketing Management
- Marketing Communications
- Marketing Research
- Professional Sales