

## STANDARDIZED ASSESSMENT REQUIRED DISTRICT-WIDE AT FOREST LAKE AREA SCHOOLS

9/3/2020

Follow the link on each assessment's name to see further information about the test.

Assessment	Description/Purpose	Source of the Requirement	Subject Area(s)	Grade/Grades*
<a href="#">FAST earlyReading &amp; earlyMath</a>	To provide interim measurements of individual student achievement for younger learners, more in-depth information on students found to be at risk for academic failure, and a means for monitoring students' progress	District	Math & Reading	K-1
<a href="#">FAST aMath &amp; aReading</a>	To provide interim measurements of individual student achievement and academic growth irrespective of the student's grade level and to project proficiency on high-stakes State tests	District	Math & Reading	K-8
<a href="#">FAST CBMReading</a>	To provide an index of word reading efficiency and accuracy that helps identify students at-risk for academic failure and a means for monitoring their progress	District	Reading	K-4
<a href="#">FAST AUTOreading</a>	To provide an index of word reading efficiency and accuracy that helps identify students at-risk for academic failure and to provide a means for monitoring their progress	District	Reading	2-8
<a href="#">FAST CBMmath Automaticity</a>	To provide an index of a student's efficiency and accuracy with basic arithmetic facts that helps identify students at-risk for academic failure and to provide a means for monitoring their progress	District	Math	2-8
<a href="#">FASTtrack Reading</a>	Combined presentation of aReading and grade-appropriate earlyReading, CBMreading or AUTOreading to provide guidance for further instruction.	District	Reading	K-8
<a href="#">FASTtrack Math</a>	Combined presentation of aMath and grade-appropriate earlyMath or CBMmath to provide guidance for further instruction.	District	Math	K-8
<a href="#">ACCESS for ELLs 2.0 /Alternate ACCESS for ELLs</a>	To annually assess English language proficiency of all English learners. Alternate: For English learners with the most severe cognitive challenges	<a href="#">Federal (ESEA)</a>	Language (Reading/Listening /Writing/Speaking)	K-12
<a href="#">MCA/MTAS</a>	To measure achievement on the Minnesota Academic Standards and measure academic progress of students over time. † MTAS: For students with the most severe cognitive challenges	<a href="#">State (MN Statutes 120B.30)/ Federal (ESEA)</a>	Math Reading Science	3-8, 10, 11
<a href="#">FAST SAEBRS &amp; mySAEBRS</a>	To provide measures of student risk for emotional and behavioral problems. SAEBRS is based on teacher ratings of behaviors, mySAEBRS on student self-reports	District	Social/Emotional Development	K-6
<a href="#">ACT College Entrance‡</a>	To provide Minnesota graduates information related to career and college readiness	<a href="#">State (MN Statutes 120B.30)</a>	Language Arts/ Math/Science	11

\* Not all grades listed participate in every administration of the indicated assessment. See the schedule for more detailed information about which grades participate in which administration.

† High school MCA can also be used for [course placement purposes upon enrollment at Minnesota State](#).

‡ State statute requires the district to offer the ACT locally during the school day, but students are not required to take the assessment. MDE will reimburse students eligible for free- or reduced-price lunch for the fee charged by ACT.

Assessment Schedule Most students are tested during the listed dates. Make-up administrations may fall outside these dates. Testing of students in grades not listed here may also take place on an individual basis.

Assessment	Season/ Sub-test	Grade(s)	Date(s)*	Typical Test Duration
FAST mySAEBRS	Fall benchmark	2-6	9/14-10/7	10 mins
	Winter benchmark	2-6	1/4-1/22	
	Spring benchmark	2-6	5/17-6/4	
FAST CBMReading	Fall benchmark	----	9/8-10/7	5 mins
	Winter benchmark	1-4	1/4-1/22	
	Spring benchmark	1-4	5/17-6/4	
FASTtrack Math	Fall benchmark	K-6	9/8-10/7	25-30 mins
	Winter benchmark	K-6	1/4-1/22	
	Spring benchmark	K-8	5/17-6/4	
FASTtrack aReading†	Fall benchmark	K-6	9/8-10/7	25-40 mins
	Winter benchmark	K-6	1/4-1/22	
	Spring benchmark	K-8	5/17-6/4	
ACCESS	Listening/Speaking/Reading/Writing	K English Learners	2/1-3/5	45 mins total
	Listening	1-12 English Learners	2/1-3/5	< 40 mins
	Reading	1-12 English Learners	2/1-3/5	< 35 mins
	Speaking	1-12 English Learners	2/1-3/5	< 30 mins
	Writing	1-12 English Learners	2/1-3/5	< 65 mins
Alternate ACCESS	Listening	K-12 English Learners	2/1-3/5	20 mins
	Reading	K-12 English Learners	2/1-3/5	20 mins
	Speaking	K-12 English Learners	2/1-3/5	20 mins
	Writing	K-12 English Learners	2/1-3/5	20 mins
MCA	Math	3-4	4/26-4/30	90-120 mins
		5-6	4/19-4/23	90-150 mins
		7-8	4/12-4/30	120-180 mins
		11	ALC: 4/19-4/23 HS: 4/19-4/30	90-150 mins
	Reading	3-4	4/7-4/13	150-210 mins
		5-6	4/12-4/16	150-210 mins
		7-8	4/7-4/23	150-210 mins
		10	ALC: 4/12-4/16 HS: 4/7-4/23	120-180 mins
	Science	5	5/3-5/7	90-120 mins
		8	5/4-5/7	90-120 mins
High School		ALC: 4/26-4/30 HS: 3/29-4/1; 4/26-5/7	120-150 mins	
MTAS	Reading	3-8, 10	3/22-4/23*	45-90 mins
	Math	3-8, 11	3/22-4/23*	30-60 mins
	Science	5, 8, High School	3/22-4/23*	30-60 mins
ACT	Lang Arts (incl. writing), Math, Sci	11	3/2	215 mins

† K-1 students identified as being at high risk will be administered the appropriate earlyReading assessment as a follow-up.

\* Please see school testing calendars for a more specific range of dates.