



Birth - 3 ECFE Distance Learning

Week 3 Focus: Fun With The Wind

Music and Movement

Find a scarf or piece of material to be your "kite", and have fun singing this song.

Tune: "I'm A Little Teapot"
I'm a little kite up in the sky,
See me flying, oh, so high.
When the wind begins to blow and blow,
I'll twirl and swirl, just watch me go!



Extension: work on opposites by having your child wave his/her material fast/slow; up/down; in front/back of body; high/low

Creative Corner

Blow Painting

Use half of a straw (or just your breath) to blow liquids (water, food coloring) around on paper to create interesting designs. Blow painting:

- ❖ encourages creativity
- ❖ works the muscles in our mouth, fingers, and hands
- ❖ offers an opportunity to experiment with color mixing if using colors
- ❖ teaches us about air/wind



Book Nook

One Windy Wednesday by Phyllis Root

<https://www.youtube.com/watch?v=5ylkuaxCPVc>



On a windy day, take a walk outside

- Together, look for all the things the wind is moving around.
- Can you see a flag blowing in the wind?
- Is there a leaf being pushed along the road?
- Are the tree branches swaying?
- Stand still for a moment and enjoy the feeling of the wind blowing across your face.
- Help your child understand that even though the wind is invisible, we can still see the effects of the wind.

